

RE:

Sharing Jesus' life – The story of the call of the disciples

Following Jesus today – The church (building and people), jobs in church and the work of Catholic organisations such as CAFOD

English:

RWI - Daily phonics sessions for reading and spelling

Reading/Writing

Shape poetry linked to flowers and plants

'Somebody swallowed Stanley' – nouns and verbs, sequencing sentences to form a narrative

'Somebody crunched Colin' – non-chronological reports about plastic waste

'The Sea-Saw' – narrative writing

**Y1 Curriculum – Summer 1**

Trinity Term: 'St. Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

Catholic Social Teaching*: Peace - "Peace... is an order that is founded in truth, nurtured and animated by charity, and brought into effect under the auspices of freedom."

Values and Virtues – Intentional and prophetic Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to other

Computing:**Online Safety**

General principles – recap

Coding**Design and Technology: Moving Pictures (cont.)**

Design and make healthy dips and dippers.

History – Great Explorers and significant people (cont.)

Learn about and compare the explorations of Christopher Columbus, Amelia Earhart, Neil Armstrong and Mae Jemison.

Art - Flowers

Flower sculpture using
Artist study: Yayoi Kusama and Van Gogh

Maths:

Mass and Volume

Measure mass and volume using non-standard units (heavier, lighter, full, empty)

Multiplication and division

Counting in 2s, 5s and 10s, making equal groups and arrays, doubles

Fractions

Find half and a quarter of an object or quantity

Geography – Seas and coasts**Visits / Events:**

Steam Week
Class trip – RAF Cosford Museum

Music: Under the sea**PSHE:****P.E. 1: Invasion games - Ball skills****P.E. 2: Dance**

Linked to 'Plants and Flowers' – partner motifs